



TERM 3 OVERVIEW

2017

Kindergarten

Curriculum Outline

RELIGION

Our unit for this term is 'Church as Family'. Students will understand that the Church is the family of God; a caring and welcoming community of faith. Students will have an awareness that all people are loved by God, regardless of their faith, situation or nationality.

LITERACY

We will read a range of texts including; narratives, poetry and nursery rhymes. We will be focusing on reading strategies to aid fluency and comprehension. For Sound Waves we will continue discovering graphemes to assist reading and writing. We will continue to focus on sentence structure, full stops, capital letters and handwriting strategies. Students will be exposed to various different writing purposes; narratives, recounts, descriptions and letters.

NUMERACY

Students will explore the concepts of addition and subtraction through the use of concrete materials, technology and everyday language. They will be introduced to the concepts of half and will recognise that halves are two equal parts of a whole. We will also continue to develop an understanding of partitive sharing, recognising equal and unequal groups and sharing objects. Students will continue counting forwards and backwards from 30.

SCIENCE - Weather in my World

Our unit for this term is 'Weather in my World'. Students will investigate the characteristics of weather and identify how the weather impacts our work and leisure activities. We will also explore how the weather influences the activities we do and the clothes we wear.

HISTORY - Personal and Family Histories

Students will continue to discover who the people in their family are, where they were born and how they are related to each other.

HEALTH - Active and Healthy

The PDHPE unit for this term is 'Active and Healthy'. Students will discover what a basic lifestyle is, how can I care for my body, why is healthy food and rest important? And how can I be physically active.

LIBRARY

Students will continue visiting the Library once a week for a research lesson and borrowing. Students will engage in craft based literature responses and will also have an opportunity to participate in a Book Week parade and other age appropriate Book Week celebration activities.

BOOK WEEK

This is an important event in our literature calendar, every year. There will be a focus on the nominated short listed books, in library lessons. Book Week will be a chance to celebrate the winning children's books and participate in a dress-up day, sharing our favourite book characters.

SPORT & MUSIC

In Sport with Matt Maloney, students will be focusing on fundamental movement skills and gross motor. In Music with Dee Mcfaul, students will be continuing to explore pitch and beat through a range of music games, theory and song. Students will also be introducing pitched percussion instruments to play simple ostinato- rhythmic accompaniment to sung pieces. They will also continue to listen to a range of musical genres and form opinions.

HOMEWORK

Home readers and sight words will be changed and sent home once a week. If you would like your child to participate in daily home borrowing, please inform their classroom teacher. You are encouraged to read with your child, play games and practise these words with your child. Home learning should only take about 15 minutes per night.

MUNCH & CRUNCH

Please ensure that your child brings fruit or vegetables for our 'munch & crunch' break every day, including lunch order days.

HOUSEKEEPING

Students may wear sleepers or studs in pierced ears and a watch. Charity bands, nail polish and coloured bands in hair are not permitted during school time.

TEACHER CONTACT DETAILS

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Upcoming Events:

- Optional Parent/Teacher interviews - **Week 1**
- Grandfriend's Day - **24th July**
- 100 days of Kinder - **26th July**
- **Kinder Whole School Focus Assemblies:**
 - **Kinder Red & Kinder Gold** - **4th August**
 - **Kinder Blue & Kinder White** - **Term 4**
- Book Week - **Week 6**
- Father's Day Breakfast - **1st September**
- Walkaton - **1st September**

