



# TERM THREE, 2017

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4 White: Mr James Prpic 4 Red: Mrs Chris Washington

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## Curriculum Outline

### Religious Education

This term, students investigate the Christian tradition of stewardship and the equitable use of the earth's resources. Students are invited to identify either a local environmental issue, and to analyse what causes this issue and how it affects human life. Students evaluate their values and beliefs about this issue in the light of Catholic social teaching and the Scriptures. They identify and plan ways that they can respond to this issue as stewards of creation.

### Maths

We will continue to use the Archdiocesan Maths Framework as the foundation for our Maths program. Students investigate equivalent fractions and sequencing fractions on the number line. Students will continue to develop their understanding of decimal notation. Students will also explore volume, capacity and area. The knowledge of 2D and 3D shapes and their properties will also be consolidated. An investigation into mapping, scale and direction will be integrated with our History unit.

### English

The first two weeks will focus on developing speech skills. The students will have opportunity to plan their speeches using the Read Write View scaffold. They will also view and critique speech delivery and in turn improve their speech presentation skills. Speeches will be presented to class early in Week 3

We will continue to focus our Literacy blocks around methods of connecting reading and writing. Students will engage in 20 minutes daily sustained silent reading and writing. The Sound Waves program will continue to be used to consolidate spelling skills. Accelerated Readers will be sent home for extra practice at their individual levels.

### Science

The 'Beneath our Feet' unit links Science and Technology with literacy in the classroom. It provides opportunities for students to explore how natural processes and human activity shape their surroundings. Students' understanding of soils, rocks and landscapes and how they change over time is developed through hands-on activities and student-planned investigations. Students also investigate factors that affect the erosion of soils.

### History

This term, students will be investigating some of the great explorers in Australasia. Students will have an opportunity to research a particular explorer and share their knowledge with their peers. They will examine the reasons for European settlement in Australia and the experiences of those who travelled with the First Fleet, both during and on arrival in Australia.

### PDHPE

Please check the table for individual scheduling of Sport, Italian and Music. Activities based on the Bounce Back program will be run throughout the term with a focus on social awareness and self management.

### Creative Arts

Students will be working on developing art skills through our Religion, Maths and History units this term. Please send an old shirt or garbage bag that protects clothing.

### Library and Chromebooks

Students are developing their skills in research. Some students still require headphones which makes it easier to listen to texts, view educational videos and focus on tasks. Simple ear-bud headphones work well.

### Home Learning

Students will be presenting Rostrum speeches in Week 3 of this term. The first two weeks of Home Learning will focus on speech preparation and practice. The year 4 topic is "What pets can teach us" This speech is a mandatory part of the English Program.

### READ READ READ!!!

This term Year 4 are focusing on regular reading at home. We encourage parents to support us by ensuring students are reading for 20 minutes after school (Mon-Thur) and within their reading range according to AR (Accelerated Reader). Your child is aware of their reading range and can show you how to access the website at home to find this information. Any parent wishing to opt out of Home Learning, please email us for the appropriate forms.

## Important Information

### Swimming

Swimming for all students will be taking place every day in weeks 9 and 10. Permission notes to follow.

### Year 4 Camp;

### Warrambui Retreat and Conference Centre

This is such a highlight for all students. Notes regarding the Year 4 Camp will be sent out shortly and need to be returned as soon as possible so arrangements with the camp providers can be completed. The dates for School camp are 7-8 September. Students leave at 9am and return the following day around 2.30pm.

### Munch and Crunch

Please remember to include a portion of fruit or vegetables for our fruit break.

### Hats

In August, hats are again required to be worn. In July, plain navy beanies or regular school hat can be worn. Please put names on your items as they are often lost and left in lost property.

	LIBRARY	MUSIC	PE	ITALIAN
4G	FRI	WED	THURS	TUES
4W	FRI	THURS	THURS	TUES
4R	FRI	WED	THURS	WED

**PLEASE:** If parents could send tissues / hand sanitiser to prevent the transmission of germs, it would be much appreciated. Thank you to those who have already sent some in.