



# KINDERGARTEN

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**2018**

## Curriculum Outline

### **Religion**

#### *Unit- I Can Talk To God Through Prayer*

By the end of this unit students will demonstrate prayer and ritual as significant ways to create a relationship with God. Students will create sacred spaces and learn about specific events in the life of Jesus. They will practice making the sign of the cross, talk and listen to God through formal and informal prayer, participate in prayer celebrations and explore Lent and Easter.

### **Literacy**

Students will engage in the six strands of English every term - reading, writing, talking and listening, spelling, grammar and handwriting. Children are exposed to different types of books and genres throughout the year. Our goal in Term 1 is to inspire a love of reading and writing. Working with their interests and strengths, we facilitate them in developing emergent and effective reading and writing strategies. They will learn how to engage in 'sustained' reading and writing, we will set individual goals through one on one conferencing and participate in literacy groups to scaffold collaborative learning and discussions. We use a phonological awareness program called LIPA, as well as nursery rhymes and song to teach rhyme, phonemic awareness, syllables and other oral and reading skills. Children are read to daily, which will assist in the teaching of concepts about print. 'SoundWaves' is used to assist in learning phonics (sounds) in Term 1. We introduce graphemes (letters) from Term 2 and continue this for the rest of the year. Term 1 sight words will be sent home in a zip lock bag in Week One and we will introduce the words weekly. Handwriting is taught as explicit letter formations through a NSW foundation handwriting text book. Children will spend two nights with a class pet at some stage during the term. They will recount their time with the class pet in the form of 'news'. This will not be the only opportunity your children will have to present in front of the class. Readers will be sent home by Week 5. We will send home information to assist you in this process. Please remember that the main goal is for your child's home readers is to support their learning at school and boost their exposure to text. If this means that they read the pictures, or that they need you to read the book to you, then that is perfectly fine. The purpose of reading at home is to assist in developing confidence and a love of reading. It is also a beautiful opportunity for you and your child to spend some special and quality time together. ☺

### **Maths**

We will address multiple strands within Mathematics throughout the term, including: whole number, number patterns, problem solving and sequencing events in time. We will focus on a number of the week for Term 1 and will spend time teaching children school routines. Students will also be exposed to patterns and shapes.

The children we teach are all at different stages in their Maths journey. To cater for the learning and needs of each child, we run Maths groups multiple times during the week and ensure children are working through tasks tailored to their capabilities. We also engage in open-ended Maths tasks that allow for interesting investigations and questioning.

### **Me and My School Community**

In Term One, children will engage in an integrated unit based around their new lives as Kindergarten students. It will include exploring the school community and the important people in it. We will discuss and explain school expectations, responsibilities and rules and how these responsibilities transfer to their homes. Students will also learn about basic needs and wants and how they can make healthy life choices.

### **Visual Arts**

#### *Craft & Fine Motor*

Students will engage in art and craft associated to the letters that they are learning each week. We also run fine motor craft activities to develop their finger strength and coordination in preparedness for correct pencil grip and handwriting.

#### *Unit- About Me*

In this unit, students explore their uniqueness and individuality in their making of artworks. Students will create self-portraits, developing their observational skills and considering the qualities and relationships between features. Students will experiment with a range of media and make individual and group works based on their experiences. Students will also develop some imaginative works as they collectively use their hands as a stimulus for pattern making.

### **PDHPE**

Mr Matthew Maloney will conduct Physical Education lessons once per week. Students will also participate in Gymnastics this term and a Gross Motor program with their classroom teacher once a week. Please see the For your Fridge roster for allocated days.

*\*All children are expected to participate unless excused by an impeding injury or illness, accompanied by a note.*



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## Homework

Term One sight words will be sent home at the beginning of the term for you to start learning with your child. Each week you will be notified in the Kinder Newsletter of the words we are focusing on. You are encouraged to play games and practise these words with your child. We cannot stress the importance of reading with your children. 10 minutes each night will be so beneficial for your child.

## Egg, Nut & Fish Free

We have a number of allergy prone children attending St Gregory's. Whilst eggs can be used in cooking, nuts and fish cannot. Please be mindful of excluding these products from your child's lunch box.

## Donations

As we are promoting care and preservation of our natural resources, we encourage recycling and re-using at school. If you are able to donate CLEAN egg cartons, magazines or other materials for art and craft activities, please send them in. As each child also requires tissues at some time, we ask that each student donate one box to start off the year. If you are in a position to donate pump hand soaps, paper towel or baby wipes, these consumables are also always welcome.

## Munch & Crunch

Please ensure that your child brings vegetables or fruit for our 'munch & crunch' break every day.

## Teacher Contact

We all have your child's best interests at heart. You are more than welcome to contact teachers in relation to concerns, messages and progress specific to your child. However, please be mindful that when teachers are with the class, they have a duty of care to all students. We also respect you and your child's privacy. We encourage you to approach your classroom teacher to make an appointment, send a note, phone the school or send an email. Whilst we cannot respond during class time, we will return the message as soon as possible. Please also be aware that any urgent information such as change of afternoon routine needs to be phoned through to the front office, as teachers cannot guarantee that they will see their email late at night, before school or through the day.

## Library

Students will visit the Library once a week for a research lesson and borrowing. Mrs Helen Carroll will focus on research skills and library borrowing. Children will need to bring their library bags to school on Mondays.

## Canteen

Please ensure that you discuss menu options with your child, prior to their visit to the canteen. Kinder may order lunch orders from week 2. Lunch orders are served at the first break and the canteen is open on **Thursday and Friday**. You can either order using a paper bag or online via the Skoolbag app. Where possible, send exact money to avoid lost change.

## Absentees

If your child is absent from school, please send a note, including explanation and dates. This note may be emailed or uploaded using the Skoolbag App. It will be printed and maintained for record purposes. If your child is going to be absent from school for a lengthy period of time, please complete an 'application for exemption from attendance at school'. These can be obtained from the school website under the 'notes' tab, or from the front office.

## Home Time Routines

### Low Street

At 3pm, students assemble in class lines under the big tree, on the asphalt side. Please do not collect students from classrooms. Please do not allow your children to play on the equipment either before or after school.

## School Wide Positive Behaviours

Students may come home wearing wrist bands, detailed with our school rules. Students may receive these bands on the playground, from a teacher, for staying safe, showing respect or being fair. When the student receives 5 red bands, they may visit the front office to exchange for a blue band. 5 blue bands are then exchanged for a gold band. Gold band recipients will be awarded a certificate at the next whole school assembly and have their name printed in the school newsletter.



## Contact details:

### Kinder Gold:

[caroline.tanti@cg.catholic.edu.au](mailto:caroline.tanti@cg.catholic.edu.au)

### Kinder Blue:

[laura.adams@cg.catholic.edu.au](mailto:laura.adams@cg.catholic.edu.au)

### Kinder White:

[kate.wigg@cg.catholic.edu.au](mailto:kate.wigg@cg.catholic.edu.au) Mon, Tues & odd Wed

[janessa.docking@cg.catholic.edu.au](mailto:janessa.docking@cg.catholic.edu.au) even W, Thurs & Fri

### Kinder Red:

Jen Ferris Pending: [office.stgregs@cg.catholic.edu.au](mailto:office.stgregs@cg.catholic.edu.au)

Low Street Office 6297 1396

MacQuoid Street Office 6297 2221

