

# Kinder Weekly

Week 3, Term 2, 2018

What a busy couple of weeks we've had! It has been great to get back into school life. The students are busier than ever, learning new concepts and exploring in and outside the classroom.

## Sight words- 'Look, Cover, Write, Check'

This term we will be trying something new with the sight words. Each week students will have 5 sight words to focus on. These words will be sent to you via See Saw or email. They are words we have noticed your child needs to focus on. Students can practise them in their new 'Look, Cover, Write, Check' booklets. These booklets will be sent home during the week and it will commence in Week 4. If you have any questions, please ask your child's classroom teachers.

## Toys and special items

Please discourage your child from bringing in 'special items' or toys to school. Unfortunately, these items can get lost or broken at school, it will not be our responsibility if this happens.

## News

This term 'News' will not be taking place in the classroom. We are encouraging 'Speaking and listening' in the classroom during whole class brainstorming sessions and when students are speaking about their time with their class pet. Next Semester all the classes will be running a 'News' program. Please wait for more information to follow.

## Winter School Uniform

All students must now wear their full school winter uniform to school. Please ensure all items are carefully labelled. If your child misplaces a school uniform item, please check 'lost property' in the front office.

## Volunteers

Please email your child's classroom teacher about volunteering in the classroom. We would always appreciate the assistance.

## Mother's Day Stall

The Mother's Day Stall was a great success. Thank you for donating items for the stall, all the children had a fabulous time picking an item (or two) for their wonderful Mums. We hoped that all the Mothers had a fabulous Mother's Day and liked their presents.

## Shoe boxes

Please send in an empty shoe box with your child over the next week. We will be using them to display students' Geography projects in Week 8/9. You are welcome to send in more than one, if you have any extra ones.

Thank you,

Caroline Tanti, Laura Adams, Janessa Docking, Kate Wigg & Jen Ferris

## Sight Words

'Look, Cover, Write, Check'

## Tip of the Week

### *"Activities to foster Reading"*

- Play 'Guess my Word' with your child. Select words which contain three or more sounds in them and say each sound slowly. Ask your child to guess the word which is made when the sounds are joined (b-a-b-y = baby). Swap roles.
- Select words which contain at least four sounds and model to your child how to say the words slowly so that they can hear the sounds separately, e.g. d-o-g-s. Ask your child to challenge you to guess the words which they have separated into individual sounds.
- Explore longer words with your child by clapping to break them up into their parts, e.g. tram-po-line, te-le-vi-sion, ba-na-na. Play games where your child must guess the word which you have presented in parts, e.g. "We live in Aus-tra-li-a".
- Play games such as 'I Spy' with your child so that your child can guess the object that you are thinking of which begins with a given sound, e.g. "I spy with my little eye something that begins with the sound 'mmmm' "
- Let your child play with plastic letter shapes. Write simple two and three letter words in large writing so that your child can make the word using the letter shapes. Write the sight words with the magnetic letters.

## Teacher Emails

Please feel free to contact us via email any time regarding non-urgent matters

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