

St Gregory's Primary School
Year 5 Curriculum Overview
Term 4 2018

Dear Families,

Welcome to Term 4.

Curriculum Areas

Religious Education/ Creative Arts

The unit for Religion this term is titled, 'God's call to Reconcile.' Throughout this unit students will explore how God's creation goes beyond caring for just nature, it is about caring for all human beings. As well as exploring stories of God's reconciling love in scripture, students will analyse and interpret current issues that have affected the dignity of the people involved and show steps towards reconciliation.

English

The Literacy Block format consists of:

1. Teacher reading to students (modelling effective reading strategies).
2. A learning focus (determined by the curriculum and needs of students).
3. 20 minutes uninterrupted writing. You can assist your child by talking about writing ideas, cutting out interesting pictures, which your child can stick into their Writers Note Book. Followed by 10 minutes sharing their work (accountability and learning from each other).
4. 20 minutes uninterrupted AR reading. You can assist by reminding your child to pack their novel in their bag ready for school. Followed by 10 minutes sharing their reading.

This term we will be focusing on poetry. Students will explore various forms of poetry, they will be reading poems, writing poems, creating a poem and then presenting their poem to the class.

Mathematics

This term in Mathematics the following concepts will be covered; time, converting 12 and 24-hour time, reading and interpreting timetables, money and statistics and probability. Our Maths investigations ensure that the students are exploring the concepts by;

- Making
- Saying
- Doing
- Writing

Allowing each student an opportunity to develop a deeper understanding of the concept.

Music

Music will be taught by Mrs McFaul.

Science- Energy and Change

Students will be exploring electricity through the use of circuits. They will be exploring and demonstrating the need for a circuit to be complete to allow the transfer (flow) of electricity. They will also be constructing simple circuits incorporating devices, eg switches and light globes.

Library – History/ Literacy/Creative Arts

Our History unit will continue to focus on Colonial Australia and the Eureka Stockade. Students will be investigating the impact this significant event had on Australia and its development. As part of their assessment for this curriculum area, students have created a character profile and will be writing three diary entries, one before the Eureka Stockade happened, one during and one after the Eureka Stockade, from the perspective of their character. Their writing must depict the daily life, transport, family and job, as well as their experience throughout the time of the Eureka Stockade.

PDHPE

Personal Development, Health and Physical Education will be taught by Mr Maloney. This term's Health unit is, 'Road and Water Safety'.

5 Red wear sports uniform – Tuesdays and Thursdays

5 Gold and 5 Blue wear sports uniform – Mondays and Thursdays

Fitness

Year 5 fitness this term will consist of circuit training. The circuit training will focus on building leg strength, increasing core stability and aerobic capacity. This is in preparation for our walk up Mt Kosciusko. Students are required to wear their sports uniform every **Thursday**.

Home Learning Booklet

This term Home Learning will begin in Week 2.

Home Learning will consist of:

1. 25 minutes reading.
2. Spend 20 minutes working on the Home Learning spelling activity.
3. Ongoing Assignment-passion/interest project. **DUE: Week 10.**

Students are expected to complete a MAXIMUM of 45 minutes of home learning per evening. There is an Opt-Out Option form available. Please email your class teacher if required.

Additional Notes

Please provide the following;

- A box of tissues and hand sanitiser for your child's class,
- A fruit or vegetable snack for your child (when packing lunches we are a nut, fish and egg free school),
- A water bottle,
- A labelled school hat; the School has a NO HAT, SEEK SHADE rule,
- A written or emailed note explaining absences,

Contact

Each week, you will receive an emailed 'Weekly Update'. This informs you of the upcoming learning week. It is a powerful tool, as you can use it to talk with your child about their specific learning.

Please do not hesitate to contact your class teacher if you have any questions or concerns. We want the best for every child in Year 5.

Kind regards,

Year 5 Teachers