

YEAR 6 SAINT RESEARCH ASSIGNMENT



Due Date: _____

Task: You are required to research the Saint that you have chosen to take for your Confirmation name or a Saint that you admire or are inspired by.

God is the one who calls people to become Saints; Saints are people who love God and others - you can't separate one from the other; Saints show their love for God by loving others; the love that Saints have for others is an echo, a reflection of the love that God has for others; Saints find out how God is calling them to love by being attentive to the needs of people in the world they live in; the lives of Saints tell us something about God: when God calls certain people in certain situations to love in certain ways, God is telling us what is important in God's eyes.

For example, Mother Teresa of Calcutta served the poorest of the poor, the dying, the children who would otherwise have been abandoned or aborted. If God called her to do this, what was God telling the whole world through Mother Teresa? Possibly that even though the society of the 20th century did not put much value on life, especially the life of the most vulnerable and the most powerless, God did value their lives. The ministry of Mother Teresa proclaimed this love of God in the midst of what Pope John Paul II called the "culture of death". The ministry of Mother Teresa was therefore both a sign of God's love and a message to the world.

You could obviously look at the lives of other Saints in this light. What was the "message" of God to the world given through a Therese of Lisieux or Saint Francis of Assisi?

Each generation needs to hear God saying "this is what I care about" - "this is what I find important". One of the ways God does this is through the persons God calls to sainthood.

If this is true, God is calling people in our present time to be Saints. These 21st century Saints will be God's answer to the needs of 21st century people. What does our world need to hear from God today? What will 21st century Saints look like? What will these Saints do to love others and to be a sign of God's love in our world?

[How are Saints chosen- click this link to explore the answer!](#)

Requirements:

The following aspects must be completed in your assignment.

- Name of Saint
- Place / Year of Birth / What was happening in the history of the world at that time? (½ page min.)
- The country or group associated with your Saint
- How did your Saint show that he / she lived God?
- In what year did this person become a Saint?
- How long did the Saint live?
- Why did you choose this Saint's name? (½ page min.)
- What does this Saint's life teach you about your life as a Christian? (½ page min.)

- What fruits of the Spirit were present in your Saints' life? Love, Joy, Peace, Patience, Kindness, Goodness, Faithfulness, Gentleness, Self-Control. Name them and explain how / why? (½ page min.)
- The gifts of the Holy Spirit are: Understanding, Knowledge, Wisdom, Right Judgement (*Counsel*), Courage(*Fortitude*), Reverence (*Piety*) and Wonder and Awe in the Presence of God (*Fear of the Lord*).

Presentation:

1. The assignment can be handwritten or typed but **MUST** be on **A4 sheets of paper**.
2. You must include a **TITLE PAGE**, with the title of the assignment, your name, your teacher's name, the due date and your class.
3. You may include pictures and drawings to enhance your assignment.
4. You **MUST** include a bibliography, e.g. websites, books used, people, videos, etc.
5. All work should be explained in your own words, i.e. kids speak.

The marking criterion is on the following page.



Assessment Rubric – Saints Research Assignment



Due Date:

Criteria / Points Value	0 Points	1 Point	2 Points	3 points
Presentation	Work is sloppy in its presentation or illegible and does not contain a title page	Work is neatly presented but does not contain a title page with the correct details	Work is neatly presented or typed. It also contains a title page with compulsory details included in a cover page	Work is impressively presented or typed. It contains a detailed title page with the assignment title, your name, your teacher's name, the due date and your class details
Access Information	The information has not been written in child friendly language, or has been copied and pasted from the internet.	Some information has been written in child friendly language	All information has been written in child friendly language	All information has been written in child friendly language and clearly utilises the author's own voice in their own writing
Relevant Information	The presentation includes irrelevant information	Contains some relevant information on the Saint	The presentation contains mostly relevant information about the chosen Saint	The presentation contains only relevant and specific information about the chosen Saint
Images, Pictures, Maps and Charts	No images, pictures, maps, charts were used	One image, picture, map, chart was used to add information/ effect/ meaning to the assignment	Some useful images, pictures, maps, charts were used to add information/ effect/ meaning to the assignment	All images, pictures, maps, charts were used with great effect in the overall presentation of the assignment and were utilised during the presentation to the class.
Spelling / Punctuation	There are more than 5 mistakes in this piece of work	There are no more than 5 spelling or punctuation mistakes in this piece of work	There are no more than 2 spelling or punctuation mistakes in this piece of work	There are no spelling or punctuation mistakes in this piece of work
Resources	Only one resource was used to gather information	Two (2) different resources were used to gather information	More than three (3) resources were used to gather information	More than five (5) resources were used to gather information
Bibliography	Three (3) or more sources are referenced incorrectly	Two (2) or more sources are referenced incorrectly	One (1) source is referenced incorrectly	All sources have been referenced correctly, including photos and websites
Oral Presentation	Reads directly from assignment or can only say 2 things that they learned about their Saint	Reads directly from booklet and can mention between 3 and 5 things about their Saint	Doesn't rely solely on their booklet and can explain 6 or more things about their Saint	Uses a completed Saint's Trading Card to present a comprehensive report about their Saint to the class with recall of information